



# Week at a Glance

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Week of March 19, 2018				
Food Drive for Lent				
Monday March 19	Tuesday March 20	Wednesday March 21	Thursday March 22	Friday March 23
9 am Safety Patroller training  Retake graduation photos for K and grade 8	Breakfast Program  TEAM Tuesday School Reconciliation  Intermediate Math Olympics team at competition with Mrs Ginn	Breakfast Program  Mrs Piggott at FOS in AM  Pizza Day  Volunteer baking for breakfast program	Breakfast Program  AM Rosary volunteers in classrooms  Board French Immersion Speech competition good luck to Emily, Sinclair and Bianca  AM CHIMO and Social worker in the building  1:30 – 4:30 Little Caesar Kits to be picked up	Breakfast Program  Half of the school breakdancing with Jimmy Chapman  Pasta day  Cooking with Mrs Sleep

- Are you interested in being a part of the St Dominic Canadian Parents for French Team please call 705-878-3660



Please do not park in handicapped spots unless you have a permit.

## Lenten Food Drive for Kawartha Lakes Food Source!

Hey St. Dominic!

Instead of giving something up for Lent, why not *GIVE*?!

During the Lenten season, students learn about many different ways that they can be more like Jesus and model his actions during His time on Earth. One way is to give to those in need. That's why **we are holding a Food Drive to take place throughout the rest of the Lenten Season.** From now until the week before Easter, bring in your **non-perishable food items**. All donations will go to **Kawartha Lakes Food Source** right here in Lindsay!

Each class will keep their collection in their classroom. Donations will be counted by the Grade 1 / 2s at the end of the month! **The 2 Classes with Top Donations will win prizes!**

What is a non-perishable food item? It's anything canned, boxed, or packaged that can be kept in a pantry for a few months. Kindly do not send in anything frozen, or anything that expires within a few weeks, such as fresh produce or bread.

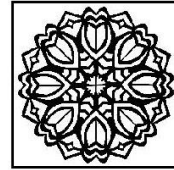
Thank you so much for your donations!

Sincerely,  
The Gr. 1 / 2 FI Class

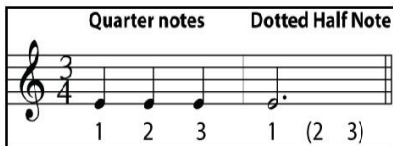
# Math Moment...

## Mathematics and Art

Art and math have a lot in common with each other. In fact, you can see the math in art and the art in math! Patterns, shapes, geometry, symmetry, spatial reasoning, and proportional reasoning are all a part of the arts (visual art, music and dance), as they are of mathematics.



Some of what you see your child doing in school in the arts, is also an engagement with mathematical ideas at the same time. By blending mathematics and the arts, students engage in the learning intellectually, emotionally and physically. Students build critical thinking, problem solving, and communication skills.



A child stringing beads in a pattern for a bracelet is building a math understanding of patterning, although to them it may look simply like a pleasing design. When a child learns to play an instrument, they are developing mathematical understanding of the relationships between scales, notes and chords.

Symmetry can be seen in the features of a butterfly or in a design when building a tower with blocks. Children may notice patterns in wallpaper, tile tessellations on the floor, rhythmic beats or repeated choreography in music videos or chords in a popular song. There is math everywhere!



For ideas on how to support math learning through music, drama and visual arts at home, please visit the following sites:

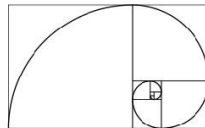
Drama: <https://goo.gl/UD8Kti>

Visual Arts: <https://goo.gl/kRSn1n>

Music: <https://goo.gl/FRaEcx>

March Break Ideas: <https://goo.gl/B1xq1A>

Interested in more? Search the internet for "golden ratio" to see examples of mathematics at work in nature and art (visual arts, music and dance)!



And do not forget to celebrate **Pi Day** on Wednesday, March 14.

