



# Week at a Glance

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Week of March 26, 2018				
Food Drive for Lent ends Wednesday!				
Monday March 26	Tuesday March 27	Wednesday March 28	Thursday March 29	Friday March 30
9:00 – 10:25 Holy Thursday Play rehearsal in gym	Breakfast Program  TEAM Tuesday YMCA presentation on video game addiction grades 3-8  1:45 Mrs. Piggott in Grade ¾ French class	PIZZA ORDERS DUE FOR NEXT SESSION  Breakfast Program  9:00 – 10:25 Holy Thursday Play rehearsal in gym  Mrs. Piggott at Principal PD all day  9:30 STA gr 12 students in to work with K-2 class on Catholic education video  9:00 – 10:25 Holy Thursday Play rehearsal in gym  Pizza Day  1:00pm grad re-take day for grade 8s and year 2 kindergarten  Volunteer baking for breakfast program  3:30 – 4:30pm Holy Thursday Play practice	SECOND GRADE 8 PAYMENT FOR TRIP DUE  Breakfast Program  9:15 am Holy Thursday Play  AM Social worker in the building  Mme Watkins class baking in the kitchen	Good Friday

Hey St. Dominic!

Instead of giving something up for Lent, why not GIVE?!

During the Lenten season, students learn about many different ways that they can be more like Jesus and model his actions during His time on Earth. One way is to give to those in need. That's why **we are holding a Food Drive to take place throughout the rest of the Lenten Season.** From now until the week before Easter, bring in your **non-perishable food items**. All donations will go to **Kawartha Lakes Food Source** right here in Lindsay!

Each class will keep their collection in their classroom. Donations will be counted by the Grade 1 / 2s at the end of the month! **The 2 Classes with Top Donations will win prizes!**

What is a non-perishable food item? It's anything canned, boxed, or packaged that can be kept in a pantry for a few months. Kindly do not send in anything frozen, or anything that expires within a few weeks, such as fresh produce or bread.

Thank you so much for your donations!

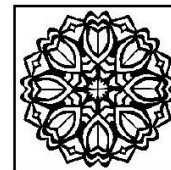
Sincerely,  
The Gr. 1 / 2 FI Class

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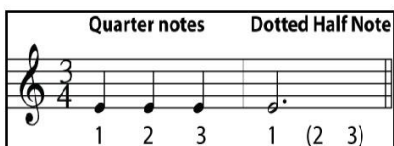
# Math Moment...

## Mathematics and Art

Art and math have a lot in common with each other. In fact, you can see the math in art and the art in math! Patterns, shapes, geometry, symmetry, spatial reasoning, and proportional reasoning are all a part of the arts (visual art, music and dance), as they are of mathematics.



Some of what you see your child doing in school in the arts, is also an engagement with mathematical ideas at the same time. By blending mathematics and the arts, students engage in the learning intellectually, emotionally and physically. Students build critical thinking, problem solving, and communication skills.



A child stringing beads in a pattern for a bracelet is building a math understanding of patterning, although to them it may look simply like a pleasing design. When a child learns to play an instrument, they are developing mathematical understanding of the relationships between scales, notes and chords.

Symmetry can be seen in the features of a butterfly or in a design when building a tower with blocks. Children may notice patterns in wallpaper, tile tessellations on the floor, rhythmic beats or repeated choreography in music videos or chords in a popular song. There is math everywhere!



For ideas on how to support math learning through music, drama and visual arts at home, please visit the following sites:

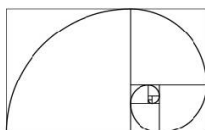
Drama: <https://goo.gl/UD8KTi>

Visual Arts: <https://goo.gl/kRSn1n>

Music: <https://goo.gl/FRaEcx>

March Break Ideas: <https://goo.gl/B1xq1A>

Interested in more? Search the internet for "golden ratio" to see examples of mathematics at work in nature and art (visual arts, music and dance)!



And do not forget to celebrate **Pi Day** on Wednesday, March 14.

